

Bv Curriculum and Framework

Related to the California Department of Education Preschool Learning Foundations

Adapted for the City of Morgan Hill Recreation Preschool

AGE 3

Social-Emotional Development

We help students to understand their physical and emotional selves, and interact positively with familiar adults and peers. We encourage cooperation with instructions, and to ask for assistance when needed. We facilitate healthy separation in an out-of-home situation. Positive relationships between students and caring adults are developed.

*Achieved through interacting with adults and peers during “free play”, circle time, special projects, and physical activities.

Language and Literacy

We strengthen communication skills, and foster a love for the written word and stories. We provide an introduction to letters, especially in their name, and children begin to make marks on a page.

*Achieved through writing/art table during “free play”, student sharing and stories during circle time, and activities during project time.

English Language Development

We strengthen listening skills, and offer opportunities for communication. We interactively read aloud to your child, and encourage conversation and retelling of the stories. We explore the alphabet, letter sounds and rhyme, and demonstrate how the spoken word can be written down and read.

*Achieved through story time, simple songs, poems and finger plays. Children may dictate their ideas about their artwork, and learn to copy their name.

Mathematics

We help the children begin to understand numbers and quantities, recognize patterns, compare and order objects, and identify shapes and positions of objects (in/on, up,/down, over/under). We count to 10, and learn to recognize and name a few numbers. We sort and classify, compare and order objects. We learn basic shapes, and simple strategies for problem solving.

*Achieved through “free play”, and circle time and calendar activities. Project time includes board games, counting and pattern activities to strengthen math skills.

Visual and Performing Arts

We create works of visual arts, and explore song and body movement and dance. We dramatize familiar stories and develop role play skills.

*Achieved through opportunities for drawing, painting, play dough, and scissors/glue skills. Children explore song and dance, with instruments and props. “Dress-up” and “kitchen” areas are provided for improvising and fantasy play. Musical selections for acting out and movement patterns are provided.

Physical Development

We focus on balance, locomotor skills, knowledge of body parts, and active play.

*Achieved through music and games both inside and outside the classroom. Practice with running, jumping, hopping, moving forwards and backwards and playing with balls is provided, along with fine motor skills such as writing and cutting. We engage in active play that enhances strength, muscular endurance and flexibility.

Health

We support health habits, such as handwashing, brushing teeth, transportation safety, fire safety, and nutrition.

*Achieved through daily practice, read-aloud books and songs and games, and visits from community professionals.

History–Social Science

We encourage participation in group activities, teaching the social importance of rule following, sharing, and conflict resolution. We have conversations about past experiences, and anticipation of events in the near future, learning to distinguish the recent past from “long ago”. We foster an interest in nature, and a beginning understanding of maps/globes, and money.

*Achieved through “free play” time and circle time sharing. Plant, animal, weather, and Earth Week themes are provided through the year.

Science

We encourage curiosity about our environment, and observe and investigate objects, materials, and the growth and changes of humans, plants and animals. We explore objects in the sky, weather, and characteristics of the earth.

*Achieved through “free play” table projects, sensory bins, building and wheeled toys, and sand and water play. Science experiments, garden experiences, and circle time activities reinforce these explorations.